



NCSBN's Faculty Qualifications Recommendations

Background

The Commission on the Future of Nursing: Leading Change, Advancing Practice (2010) and the Institute of Medicine (IOM) (2003) have both called for a more rigorous and comprehensive approach to nursing education. The IOM report, *Health Professions Education: A Bridge to Quality*, emphasizes the need for a more rigorous and comprehensive approach to nursing education. The IOM report, *Health Professions Education: A Bridge to Quality*, emphasizes the need for a more rigorous and comprehensive approach to nursing education. The IOM report, *Health Professions Education: A Bridge to Quality*, emphasizes the need for a more rigorous and comprehensive approach to nursing education.

Data Collection

- The survey was conducted from February 2010 to March 2011. The survey was conducted from February 2010 to March 2011. The survey was conducted from February 2010 to March 2011.
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Recommendations to the Boards of Nursing

- 1) The survey was conducted from February 2010 to March 2011. The survey was conducted from February 2010 to March 2011. The survey was conducted from February 2010 to March 2011.
- 2) The survey was conducted from February 2010 to March 2011. The survey was conducted from February 2010 to March 2011. The survey was conducted from February 2010 to March 2011.
- 3) The survey was conducted from February 2010 to March 2011. The survey was conducted from February 2010 to March 2011. The survey was conducted from February 2010 to March 2011.

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The Innovations in Education Regulation Committee is seeking your input on real or perceived regulatory barriers ...

- 4) The survey was conducted from February 2010 to March 2011. The survey was conducted from February 2010 to March 2011. The survey was conducted from February 2010 to March 2011.
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Patricia N. ... P D, RN, ... @ ...

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The IOM report, *Health Professions Education: A Bridge to Quality*, emphasizes the need for a more rigorous and comprehensive approach to nursing education. (2003). *Health Professions Education: A Bridge to Quality*. Washington, DC: National Academies Press.

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Data Collection

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Preliminary Findings

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